## GCSE Mathematics (1MA1) - Higher Tier Paper 2H

November 2022 student-friendly mark scheme

Please note that this mark scheme is not the one used by examiners for making scripts. It is intended more as a guide to good practice, indicating where marks are given for correct answers. As such, it doesn't show follow-through marks (marks that are awarded despite errors being made) or special cases.

It should also be noted that for many questions, there may be alternative methods of finding correct solutions that are not shown here - they will be covered in the formal mark scheme.

## NOTES ON MARKING PRINCIPLES

Guidance on the use of codes within this mark scheme

M1 - method mark. This mark is generally given for an appropriate method in the context of the question. This mark is given for showing your working and may be awarded even if working is incorrect.

P1 - process mark. This mark is generally given for setting up an appropriate process to find a solution in the context of the question.

A1 - accuracy mark. This mark is generally given for a correct answer following correct working.

B1 - working mark. This mark is usually given when working and the answer cannot easily be separated.

C1 - communication mark. This mark is given for explaining your answer or giving a conclusion in context supported by your working.

Some questions require all working to be shown; in such questions, no marks will be given for an answer with no working (even if it is a correct answer).

Question 1 (Total 4 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
| (a) | $(2,1)$ | B1 | This mark is given for the correct answer only |
| (b) | For example: <br> As the amount of rainfall decreases, the number of hours of sunshine increases | C1 | This mark is given for a valid description of the relationship |
| (c) |  | M1 | This mark is given for a suitable line of best fit drawn |
|  | 3.5 | A1 | This mark is given for an answer in the range 3 to 4 |

Question 2 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  |  |  | B2 |
|  |  | These marks are given for a fully correct <br> elevation 5 squares high and 3 squares <br> wide |  |
|  |  |  |  |
|  |  |  |  |

Question 3 (Total 4 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $6 n+1$ | B2 | These marks are given for a fully correct <br> answer <br> (B1 is given for $6 n+c$, where $c$ is an <br> integer $\neq 1$ or is missing) |
| (b) | $8-6 n=-58$ <br> $-6 n=-66$ <br> $-n=-11$ | M1 | This mark is given for a method to find <br> whether or not $n$ is an integer |
|  | A1 | This mark is given for valid explanation <br> supported by correct working |  |

## Question 4 (Total 5 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $A B C O: 11 \times 7=77$ <br> $D E F O: 9 \times 7=63$ <br> $C D O: \frac{1}{2} \times 11 \times 9=49.5$ <br> $A F O: \frac{1}{4} \times \pi \times 7^{2}=38.4845 \ldots$ | P1 | This mark is given for a process to find at <br> least three of the four areas |
|  | $77+63+49.5+38.4845 \ldots=227.9845 \ldots$ | P1 | This mark is given for a process to find the <br> total area of the garden |
| $227.9845 \ldots \div 14=16.2846 \ldots$ | P1 | This mark is given for a process to find out <br> the number of bags of grass seed needed |  |
|  | $17 \times 10.95$ | M1 | This mark is given for a process to find out <br> the cost of the bags of grass seed needed <br> (the number of bags must be an integer) |
|  | A1 | This mark is given for the correct answer <br> only |  |
| 186.15 |  |  |  |

## Question 5 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $14.5 \times \cos 53^{\circ}$ | M1 | This mark is given for a method to find <br> the length $x$ |
|  | 8.73 | A1 | This mark is given for a correct answer to <br> three significant figures |

Question 6 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $7000 \times 1.03=7210$ | M1 | This mark is given for a method to find <br> the value of the investment after one year |
|  | $7210 \times 1.015$ | M1 | This mark is given for a method to find <br> the value of the investment after two <br> years |
|  | 7318.15 | A1 | This mark is given for the correct answer <br> only |

## Question 7 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :--- | :--- |
| (a) | 4 | B1 | This mark is given for the correct answer <br> only |
| (b) | $(3,-5)$ | B1 | This mark is given for the correct answer <br> only |
| (c) |  | M1 | This mark is given for a method to mark <br> the intercepts with the $x$-axis on the graph |

Question 8 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $135-120=15$ | M1 | This mark is given for a method to find <br> the absolute profit in $£$ |
|  | $\frac{15}{120} \times 100$ | M1 | This mark is given for a method to find <br> the percentage profit |
|  | 12.5 | A1 | This mark is given for the correct answer <br> only |

## Question 9 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :--- | :--- |
|  | $y=\frac{3}{6} x+\frac{7}{6}$ so $y=\frac{1}{2} x+\frac{7}{6}$ | M1 | This mark is given for writing $6 y=3 x+7$ <br> in terms of $y$ |
|  | For example: <br> Yes, both lines have a gradient of $\frac{1}{2}$ | A1 | This mark is given for a valid answer <br> supported by a correct explanation |

## Question 10 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{10914.75}{0.81}=13475$ | P1 | This mark is given for a process to find <br> the value of the car at the end of year 1 |
|  | $\frac{13475}{0.77}$ | P1 | This mark is given for a process to find <br> the value of the car when it was bought |
|  | 17500 | A1 | This mark is given for the correct answer <br> only |

Question 11 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |

## Question 12 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $1.13^{2}=1.2769$ <br>  <br> $1.13^{3}=1.442897$ <br> $1.13^{4}=1.6304736 \ldots$ <br> $1.13^{5}=1.8424351 \ldots$ <br> $1.13^{6}=2.08191516 \ldots$ | M1 | This mark is given for a method to <br> evaluate $1.13^{n}$ with $n>1$ |
|  | 6 years | A1 | This mark is given for the correct answer <br> only, having shown $1.13^{6}>2$ |
| (b) | For example: <br> The number of years will decrease <br> We can't tell since we don't know how <br> much it is increasing by | C1 | This mark is given for a valid explanation |

Question 13 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $(-5-6)^{2}+(8--7)^{2}$ <br> $-11^{2}+15^{2}$ <br> $121+225=346$ | M1 | This mark is given for a method to use <br> Pythagoras' theorem to work out the <br> length of $A B$ |  |
|  | A1 | This mark is given for the correct answer <br> only (to 1 decimal place) |  |

## Question 14 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | For example: <br> $x=1.06222 \ldots$ <br> $10 x=10.6222 \ldots$. <br> $100 x=106.222 \ldots$ <br> $1000 x=1062.22 \ldots$. | M1 | This mark is given for a method to start to <br> show the decimal as a fraction |
| $1000 x-100 x=956$ <br> $900 x=956$ <br> $x=\frac{956}{900}$ | M1 | This mark is given for a method to find $x$ <br> as a fraction |  |
| $=\frac{239}{225}=1 \frac{14}{225}$ | A1 | This mark is given for a fully correct <br> proof |  |

## Question 15 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $\frac{20}{12}$ or $\frac{12}{42}$ or $\frac{12}{20}$ seen | P1 | This mark is given for a start to a process <br> to find an estimate for the number of <br> rabbits in the park |
|  | For example: <br> $\frac{20}{N}=\frac{12}{42} \quad$ so $N=\frac{20 \times 42}{12}$ | P1 | This mark is given for a process to find <br> an estimate for the number of rabbits, $N$, <br> in the park |
| 70 | A1 | This mark is given for the correct answer <br> only |  |
| (b) | For example: <br> The sample size cannot be greater than the <br> population size | C1 | This mark is given for a valid explanation |

## Question 16 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $y \leq 6$ | M1 | This mark is given for a n expression <br> with $y=6$ indicated |
|  | $x \geq-3$ | M1 | This mark is given for a n expression <br> with $x=-3$ indicated |
|  | $y \geq 3 x+6$ | M1 | This mark is given for a n expression <br> with $y=3 x+6$ indicated |
|  | $y \geq-\frac{x}{2}+1$ | A1 | This mark is given for four correct <br> inequalities found |

## Question 17 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{1587.762}{58.806}=27$ | P1 | This mark is given for a process to find <br> the scale factor of the volumes of the <br> prisms |
|  | $\frac{2 \times 43.74}{8.1}=10.8$ | P1 | This mark is given for a process to find <br> the height of $\mathbf{B}$ |
| $\frac{10.8}{\sqrt[3]{27}}$ | P1 | This mark is given for a process to find <br> the height, $h$, of $\mathbf{A}$ |  |
|  | 3.6 | A1 | This mark is given for the correct answer <br> only |

## Question 18 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | Area $=\frac{1}{2} \times 11.2 \times 4.3 \times \sin 118^{\circ}$ | P1 | This mark is given for a method to use <br> the formula $A=\frac{1}{2} a b \sin C$ |
|  | 21.3 | A1 | This mark is given for a correct answer <br> only (to 3 significant figures) |

## Question 19 (Total 3 marks)

| Part | Working an or answer examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
|  | $(2 x \pm 3)(3 x \pm 2)$ <br> or $\frac{-5 \pm \sqrt{5^{2}-4 \times 6 \times-6}}{2 \times 6}$ | M1 | This mark is given for a method to factorise the equation <br> or <br> to substitute into the quadratic formula |
|  | $(2 x+3)(3 x-2)$ <br> or $\frac{-5 \pm \sqrt{169}}{12}$ | M1 | This mark is given for a correct factorisation of the equation or a simplified version of the substitution |
|  | $-\frac{3}{2}$ and $\frac{2}{3}$ | A1 | This mark is given for two correct solutions only (accept decimal solutions) |

## Question 20 (Total 4 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \sqrt{13^{2}-9^{2}}=\sqrt{169-81}=\sqrt{88} \\ & 9.3808 \ldots \end{aligned}$ | P1 | This mark is given for a correct process to use Pythagoras' theorem to find the length $A F$ |
|  | $\begin{aligned} & \frac{9}{\cos 49}=\frac{9}{0.656 \ldots} \\ & 13.7182 \ldots \end{aligned}$ | P1 | This mark is given for a correct process to find the length $F H$ |
|  | $\tan F A H=\frac{13.7182 \ldots}{9.3808 \ldots}$ | P1 | This mark is given for a process to find the size of angle $F A H$ |
|  | 56 | A1 | This mark is given for a correct answer only (to the nearest degree) |

## Question 21 (Total 4 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :--- | :--- |
| (a) |  | This mark is given for a tangent drawn at <br> $t=17.5$ |  |

Question 22 (Total 3 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\mathrm{h}(x)=\sqrt[3]{2 x+3}$ | M1 | This mark is given for a method to find <br> $\mathrm{h}(x)$ |
|  | $x^{3}=2 y+3$ | M1 | This mark is given for a first step of a <br> method to find $\mathrm{h}^{-1}(x)$ |
|  | $\frac{x^{3}-3}{2}$ | A1 | This mark is given for the correct answer <br> only |

Question 23 (Total 5 marks)

| Part | Working an or answer examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
|  | distance: $10.55 \leq d \leq 10.65$ time: $31 \mathrm{~min} 47.5 \mathrm{sec} \leq t \leq 31 \mathrm{~min} 48.5 \mathrm{sec}$ | P1 | This mark is given for a process to find upper and lower bounds for the distance or the time in minutes and seconds |
|  | time in hours: $\frac{1907.5}{3600} \leq t \leq \frac{1908.5}{3600}$ time in hours: $0.529861 \leq t \leq 0.530138$ | A1 | This mark is given for a process to find upper and lower bounds for the time in hours |
|  | Speed: $\frac{10.55}{0.530138} \leq s \leq \frac{10.65}{0.529861}$ | P1 | This mark is given for a process to find either the upper or lower bound for the speed |
|  | Speed: 19.9004... $\leq s \leq 20.0996 \ldots$ | P1 | This mark is given for a process to find both the upper or lower bound for the speed |
|  | $20 \mathrm{~km} /$ hour <br> (agreed to 2 significant figures) | A1 | This mark is given for the correct answer to 2 significant figures |

Question 24 (Total 4 marks)

| Part | Working an or answer examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
|  | $\frac{2.8-0}{2.1-0}=\frac{4}{3}$ | M1 | This mark is given for a process to find the radius of the circle |
|  | $\text { Gradient of tangent }=-\frac{3}{4}$ | M1 | This mark is given for a process to find the gradient of the tangent using $-\frac{1}{m}$ |
|  | $\begin{aligned} & y=-\frac{3}{4} x+c \\ & 2.8=-1.575+c, \quad c=4.375 \end{aligned}$ | M1 | This mark is given for a process to substitute $(2.1,2.8)$ into $y=-\frac{3}{4} x+c$ |
|  | $\frac{3}{4} x+y=4.375$ <br> or (multiplied through by 8 ) $6 x+8 y=35$ | A1 | This mark is given for a correct answer in the form $a x+b y=c$ |

