

## 9MA0/01: Pure Mathematics Paper 1 Mark scheme

Question	Scheme	Marks	AOs
<b>1 (a)</b>	$\text{Area}(R) \approx \frac{1}{2} \times 0.5 \times \left[ 0.5 + 2(0.6742 + 0.8284 + 0.9686) + 1.0981 \right]$	<b>B1</b>	1.1b
		<b>M1</b>	1.1b
	$\left\{ = \frac{1}{4} \times 6.5405 = 1.635125 \right\} = 1.635 \text{ (3 dp)}$	<b>A1</b>	1.1b
		<b>(3)</b>	
<b>(b)</b>	Any valid reason, for example <ul style="list-style-type: none"> <li>• Increase the number of strips</li> <li>• Decrease the width of the strips</li> <li>• Use more trapezia between <math>x = 1</math> and <math>x = 3</math></li> </ul>	<b>B1</b>	2.4
		<b>(1)</b>	
<b>(c)(i)</b>	$\left\{ \int_1^3 \frac{5x}{1 + \sqrt{x}} dx \right\} = 5("1.635") = 8.175$	<b>B1ft</b>	2.2a
<b>(c)(ii)</b>	$\left\{ \int_1^3 \left( 6 + \frac{x}{1 + \sqrt{x}} \right) dx \right\} = 6(2) + ("1.635") = 13.635$	<b>B1ft</b>	2.2a
		<b>(2)</b>	
<b>(6 marks)</b>			
<b>Question 1 Notes:</b>			
<b>(a)</b>			
<b>B1:</b>	Outside brackets $\frac{1}{2} \times 0.5$ or $\frac{0.5}{2}$ or $0.25$ or $\frac{1}{4}$		
<b>M1:</b>	For structure of trapezium rule [ ..... ]. No errors are allowed, e.g. an omission of a y-ordinate or an extra y-ordinate or a repeated y-ordinate.		
<b>A1:</b>	Correct method leading to a correct answer only of 1.635		
<b>(b)</b>			
<b>B1:</b>	See scheme		
<b>(c)</b>			
<b>B1:</b>	8.175 or a value which is $5 \times$ their answer to part (a) <b>Note:</b> Allow B1ft for 8.176 (to 3 dp) which is found from $5(1.63125) = 8.175625$ <b>Note:</b> Do not allow an answer of 8.1886... which is found directly from integration		
<b>(d)</b>			
<b>B1:</b>	13.635 or a value which is $12 +$ their answer to part (a) <b>Note:</b> Do not allow an answer of 13.6377... which is found directly from integration		

Question	Scheme	Marks	AOs
<b>2 (a)</b>	$(4 + 5x)^{\frac{1}{2}} = (4)^{\frac{1}{2}} \left(1 + \frac{5x}{4}\right)^{\frac{1}{2}} = 2 \left(1 + \frac{5x}{4}\right)^{\frac{1}{2}}$	B1	1.1b
	$= \{2\} \left[ 1 + \left(\frac{1}{2}\right)\left(\frac{5x}{4}\right) + \frac{\left(\frac{1}{2}\right)\left(-\frac{1}{2}\right)}{2!} \left(\frac{5x}{4}\right)^2 + \dots \right]$	M1	1.1b
		A1ft	1.1b
	$= 2 + \frac{5}{4}x - \frac{25}{64}x^2 + \dots$	A1	2.1
		(4)	
<b>(b)(i)</b>	$\left\{ x = \frac{1}{10} \Rightarrow \right\} (4 + 5(0.1))^{\frac{1}{2}}$	M1	1.1b
	$= \sqrt{4.5} = \frac{3}{2}\sqrt{2} \text{ or } \frac{3}{\sqrt{2}}$		
	$\frac{3}{2}\sqrt{2} \text{ or } 1.5\sqrt{2} \text{ or } \frac{3}{\sqrt{2}} = 2 + \frac{5}{4}\left(\frac{1}{10}\right) - \frac{25}{64}\left(\frac{1}{10}\right)^2 + \dots \{= 2.121\dots\}$ $\Rightarrow \frac{3}{2}\sqrt{2} = \frac{543}{256} \text{ or } \frac{3}{\sqrt{2}} = \frac{543}{256} \Rightarrow \sqrt{2} = \dots$	M1	3.1a
	So, $\sqrt{2} = \frac{181}{128} \text{ or } \sqrt{2} = \frac{256}{181}$	A1	1.1b
<b>(b)(ii)</b>	$x = \frac{1}{10}$ satisfies $ x  < \frac{4}{5}$ (o.e.), so the approximation is valid.	B1	2.3
		(4)	
<b>(8 marks)</b>			

<b>Question 2 Notes:</b>	
<b>(a)</b>	
<b>B1:</b>	Manipulates $(4 + 5x)^{\frac{1}{2}}$ by taking out a factor of $(4)^{\frac{1}{2}}$ or 2
<b>M1:</b>	Expands $(\dots + \lambda x)^{\frac{1}{2}}$ to give at least 2 terms which can be simplified or un-simplified, E.g. $1 + \left(\frac{1}{2}\right)(\lambda x)$ or $\left(\frac{1}{2}\right)(\lambda x) + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}(\lambda x)^2$ or $1 + \dots + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}(\lambda x)^2$ where $\lambda$ is a numerical value and <b>where</b> $\lambda \neq 1$ .
<b>A1ft:</b>	A correct simplified or un-simplified $1 + \left(\frac{1}{2}\right)(\lambda x) + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}(\lambda x)^2$ expansion with <b>consistent</b> $(\lambda x)$
<b>A1:</b>	Fully correct solution leading to $2 + \frac{5}{4}x + kx^2$ , where $k = -\frac{25}{64}$
<b>(b)(i)</b>	
<b>M1:</b>	Attempts to substitute $x = \frac{1}{10}$ or 0.1 into $(4 + 5x)^{\frac{1}{2}}$
<b>M1:</b>	A complete method of finding an approximate value for $\sqrt{2}$ . E.g. <ul style="list-style-type: none"> <li>• substituting <math>x = \frac{1}{10}</math> or 0.1 into their part (a) binomial expansion and equating the result to an expression of the form <math>\alpha\sqrt{2}</math> or <math>\frac{\beta}{\sqrt{2}}</math>; <math>\alpha, \beta \neq 0</math></li> <li>• followed by re-arranging to give <math>\sqrt{2} = \dots</math></li> </ul>
<b>A1:</b>	$\frac{181}{128}$ <b>or any equivalent fraction</b> , e.g. $\frac{362}{256}$ or $\frac{543}{384}$ Also allow $\frac{256}{181}$ <b>or any equivalent fraction</b>
<b>(b)(ii)</b>	
<b>B1:</b>	Explains that the approximation is valid because $x = \frac{1}{10}$ satisfies $ x  < \frac{4}{5}$

Question	Scheme	Marks	AOs
<b>3 (a)</b>	$a_1 = 3, a_2 = 0, a_3 = 1.5, a_4 = 3$	M1	1.1b
	$\sum_{r=1}^{100} a_r = 33(4.5) + 3$	M1	2.2a
	$= 151.5$	A1	1.1b
		(3)	
<b>(b)</b>	$\sum_{r=1}^{100} a_r + \sum_{r=1}^{99} a_r = (2)(151.5) - 3 = 300$	B1ft	2.2a
		(1)	

**(4 marks)**

**Question 3 Notes:**

**(a)**

**M1:** Uses the formula  $a_{n+1} = \frac{a_n - 3}{a_n - 2}$ , with  $a_1 = 3$  to generate values for  $a_2, a_3$  and  $a_4$

**M1:** Finds  $a_4 = 3$  and deduces  $\sum_{r=1}^{100} a_r = 33("3" + "0" + "1.5") + "3"$

**A1:** which leads to a correct answer of 151.5

**(b)**

**B1ft:** Follow through on their periodic function. Deduces that either

- $\sum_{r=1}^{100} a_r + \sum_{r=1}^{99} a_r = (2)("151.5") - 3 = 300$

- $\sum_{r=1}^{100} a_r + \sum_{r=1}^{99} a_r = "151.5" + (33)("3" + "0" + "1.5") = 151.5 + 148.5 = 300$

Question	Scheme	Marks	AOs
<b>4 (a)</b>	$\overline{OA} = \mathbf{i} + 7\mathbf{j} - 2\mathbf{k}$ , $\overline{OB} = 4\mathbf{i} + 3\mathbf{j} + 3\mathbf{k}$ , $\overline{OC} = 2\mathbf{i} + 10\mathbf{j} + 9\mathbf{k}$		
	$\overline{OD} = \overline{OC} + \overline{BA} = (2\mathbf{i} + 10\mathbf{j} + 9\mathbf{k}) + (-3\mathbf{i} + 4\mathbf{j} - 5\mathbf{k})$ or $\overline{OD} = \overline{OA} + \overline{BC} = (\mathbf{i} + 7\mathbf{j} - 2\mathbf{k}) + (-2\mathbf{i} + 7\mathbf{j} + 6\mathbf{k})$	M1	3.1a
	So $\overline{OD} = -\mathbf{i} + 14\mathbf{j} + 4\mathbf{k}$	A1	1.1b
		(2)	
<b>(b)</b>	$\left\{ \overline{AB} = 3\mathbf{i} - 4\mathbf{j} + 5\mathbf{k} \Rightarrow \right\} \quad \left  \overline{AB} \right  = \sqrt{(3)^2 + (-4)^2 + (5)^2} \left\{ = \sqrt{50} = 5\sqrt{2} \right\}$	M1	1.1b
	As $\left  \overline{AX} \right  = 10\sqrt{2}$ then $\left  \overline{AX} \right  = 2\left  \overline{AB} \right  \Rightarrow \overline{AX} = 2\overline{AB}$		
	$\overline{OX} = \overline{OA} + 2\overline{AB} = (\mathbf{i} + 7\mathbf{j} - 2\mathbf{k}) + 2(3\mathbf{i} - 4\mathbf{j} + 5\mathbf{k})$ or $\overline{OX} = \overline{OB} + \overline{AB} = (4 + 3\mathbf{j} + 3\mathbf{k}) + (3\mathbf{i} - 4\mathbf{j} + 5\mathbf{k})$	M1	3.1a
	So $\overline{OX} = 7\mathbf{i} - \mathbf{j} + 8\mathbf{k}$ only	A1	1.1b
		(3)	
<b>(5 marks)</b>			
<b>Question 4 Notes:</b>			
<b>(a)</b>			
<b>M1:</b>	A complete method for finding the position vector of $D$		
<b>A1:</b>	$-\mathbf{i} + 14\mathbf{j} + 4\mathbf{k}$ or $\begin{pmatrix} -1 \\ 14 \\ 4 \end{pmatrix}$		
<b>(b)</b>			
<b>M1:</b>	A complete attempt to find $\left  \overline{AB} \right $ or $\left  \overline{BA} \right $		
<b>M1:</b>	A complete process for finding the position vector of $X$		
<b>A1:</b>	$7\mathbf{i} - \mathbf{j} + 8\mathbf{k}$ or $\begin{pmatrix} 7 \\ -1 \\ 8 \end{pmatrix}$		

Question	Scheme	Marks	AOs
<b>5 (a)(i)</b>	$f(x) = x^3 + ax^2 - ax + 48, x \in \mathbb{R}$		
	$f(-6) = (-6)^3 + a(-6)^2 - a(-6) + 48$	M1	1.1b
	$= -216 + 36a + 6a + 48 = 0 \quad \triangleright \quad 42a = 168 \quad \triangleright \quad a = 4 \quad *$	A1*	1.1b
<b>(a)(ii)</b>	Hence, $f(x) = (x + 6)(x^2 - 2x + 8)$	M1	2.2a
		A1	1.1b
		<b>(4)</b>	
<b>(b)</b>	$2\log_2(x + 2) + \log_2 x - \log_2(x - 6) = 3$		
	E.g.		
	<ul style="list-style-type: none"> <li><math>\log_2(x + 2)^2 + \log_2 x - \log_2(x - 6) = 3</math></li> <li><math>2\log_2(x + 2) + \log_2\left(\frac{x}{x - 6}\right) = 3</math></li> </ul>	M1	1.2
	$\log_2\left(\frac{x(x + 2)^2}{(x - 6)}\right) = 3 \quad \left[ \text{or } \log_2(x(x + 2)^2) = \log_2(8(x - 6)) \right]$	M1	1.1b
	$\left(\frac{x(x + 2)^2}{(x - 6)}\right) = 2^3 \quad \left\{ \text{i.e. } \log_2 a = 3 \quad \triangleright \quad a = 2^3 \text{ or } 8 \right\}$	B1	1.1b
	$x(x + 2)^2 = 8(x - 6) \quad \triangleright \quad x(x^2 + 4x + 4) = 8x - 48$		
	$\triangleright x^3 + 4x^2 + 4x = 8x - 48 \quad \triangleright \quad x^3 + 4x^2 - 4x + 48 = 0 \quad *$	A1 *	2.1
		<b>(4)</b>	
<b>(c)</b>	$2\log_2(x + 2) + \log_2 x - \log_2(x - 6) = 3 \quad \triangleright \quad x^3 + 4x^2 - 4x + 48 = 0$		
	$\triangleright (x + 6)(x^2 - 2x + 8) = 0$		
	Reason 1: E.g.		
	<ul style="list-style-type: none"> <li><math>\log_2 x</math> is not defined when <math>x = -6</math></li> <li><math>\log_2(x - 6)</math> is not defined when <math>x = -6</math></li> <li><math>x = -6</math>, but <math>\log_2 x</math> is only defined for <math>x &gt; 0</math></li> </ul>		
	Reason 2:		
<ul style="list-style-type: none"> <li><math>b^2 - 4ac = -28 &lt; 0</math>, so <math>(x^2 - 2x + 8) = 0</math> has no (real) roots</li> </ul>			
At least one of Reason 1 or Reason 2	B1	2.4	
Both Reason 1 and Reason 2	B1	2.1	
	<b>(2)</b>		
			<b>(10 marks)</b>

**Question 5 Notes:****(a)(i)****M1:** Applies  $f(-6)$ **A1\*:** Applies  $f(-6) = 0$  to show that  $a = 4$ **(a)(ii)****M1:** Deduces  $(x + 6)$  is a factor of  $f(x)$  and attempts to find a quadratic factor of  $f(x)$  by either equating coefficients or by algebraic long division**A1:**  $(x + 6)(x^2 - 2x + 8)$ **(b)****M1:** Evidence of applying a correct law of logarithms**M1:** Uses correct laws of logarithms to give either

- an expression of the form  $\log_2(h(x)) = k$ , where  $k$  is a constant
- an expression of the form  $\log_2(g(x)) = \log_2(h(x))$

**B1:** Evidence in their working of  $\log_2 a = 3 \Rightarrow a = 2^3$  or 8**A1\*:** Correctly proves  $x^3 + 4x^3 - 4x + 48 = 0$  with no errors seen**(c)****B1:** See scheme**B1:** See scheme

Question	Scheme	Marks	AOs
<b>6 (a)</b>	Attempts to use an appropriate model; e.g. $y = A(3-x)(3+x)$ or $y = A(9-x^2)$	M1	3.3
	e.g. $y = A(9-x^2)$ Substitutes $x = 0, y = 5 \Rightarrow 5 = A(9-0) \Rightarrow A = \frac{5}{9}$	M1	3.1b
	$y = \frac{5}{9}(9-x^2)$ or $y = \frac{5}{9}(3-x)(3+x), \{-3 \leq x \leq 3\}$	A1	1.1b
		<b>(3)</b>	
<b>(b)</b>	Substitutes $x = \frac{2.4}{2}$ into their $y = \frac{5}{9}(9-x^2)$	M1	3.4
	$y = \frac{5}{9}(9-x^2) = 4.2 > 4.1 \Rightarrow$ Coach can enter the tunnel	A1	2.2b
		<b>(2)</b>	
<b>(b)</b> <b>Alt 1</b>	$4.1 = \frac{5}{9}(9-x^2) \Rightarrow x = \frac{9\sqrt{2}}{10}$ , so maximum width = $2\left(\frac{9\sqrt{2}}{10}\right)$	M1	3.4
	$= 2.545... > 2.4 \Rightarrow$ Coach can enter the tunnel	A1	2.2b
		<b>(2)</b>	
<b>(c)</b>	E.g. <ul style="list-style-type: none"> <li>Coach needs to enter through the centre of the tunnel. This will only be possible if it is a one-way tunnel</li> <li>In real-life the road may be cambered (and not horizontal)</li> <li>The quadratic curve <i>BCA</i> is modelled for the entrance to the tunnel but we do not know if this curve is valid throughout the entire length of the tunnel</li> <li>There may be overhead lights in the tunnel which may block the path of the coach</li> </ul>	B1	3.5b
		<b>(1)</b>	

**(6 marks)**

**Question 6 Notes:**

<b>(a)</b>	
<b>M1:</b>	Translates the given situation into an appropriate quadratic model – see scheme
<b>M1:</b>	Applies the maximum height constraint in an attempt to find the equation of the model – see scheme
<b>A1:</b>	Finds a suitable equation – see scheme
<b>(b)</b>	
<b>M1:</b>	See scheme
<b>A1:</b>	Applies a fully correct argument to infer {by assuming that curve <i>BCA</i> is quadratic and the given measurements are correct}, that is possible for the coach to enter the tunnel
<b>(c)</b>	
<b>B1:</b>	See scheme



Question	Scheme	Marks	AOs
<b>7</b>	$\left\{ \int x e^{2x} dx \right\}, \left\{ \begin{array}{l} u = x \Rightarrow \frac{du}{dx} = 1 \\ \frac{dv}{dx} = e^{2x} \Rightarrow v = \frac{1}{2} e^{2x} \end{array} \right\}$		
	$\left\{ \int x e^{2x} dx \right\} = \frac{1}{2} x e^{2x} - \int \frac{1}{2} e^{2x} dx$	M1	3.1a
	$\left\{ \int 2e^{2x} - x e^{2x} dx \right\} = e^{2x} - \left( \frac{1}{2} x e^{2x} - \int \frac{1}{2} e^{2x} dx \right)$	M1	1.1b
	$= e^{2x} - \left( \frac{1}{2} x e^{2x} - \frac{1}{4} e^{2x} \right)$	A1	1.1b
	$\text{Area}(R) = \int_0^2 2e^{2x} - x e^{2x} dx = \left[ \frac{5}{4} e^{2x} - \frac{1}{2} x e^{2x} \right]_0^2$	M1	2.2a
	$= \left( \frac{5}{4} e^4 - e^4 \right) - \left( \frac{5}{4} e^{2(0)} - \frac{1}{2} (0) e^0 \right) = \frac{1}{4} e^4 - \frac{5}{4}$	A1	2.1
		<b>(5)</b>	
<b>7 Alt 1</b>	$\left\{ \int 2e^{2x} - x e^{2x} dx = \int (2-x)e^{2x} dx \right\}, \left\{ \begin{array}{l} u = 2-x \Rightarrow \frac{du}{dx} = -1 \\ \frac{dv}{dx} = e^{2x} \Rightarrow v = \frac{1}{2} e^{2x} \end{array} \right\}$		
	$= \frac{1}{2} (2-x)e^{2x} - \int -\frac{1}{2} e^{2x} dx$	M1	3.1a
	$= \frac{1}{2} (2-x)e^{2x} + \frac{1}{4} e^{2x}$	M1	1.1b
	$= \frac{1}{2} (2-x)e^{2x} + \frac{1}{4} e^{2x}$	A1	1.1b
	$\left\{ \text{Area}(R) = \int_0^2 (2-x)e^{2x} dx = \right\} \left[ \frac{1}{2} (2-x)e^{2x} + \frac{1}{4} e^{2x} \right]_0^2$	M1	2.2a
	$= \left( 0 + \frac{1}{4} e^4 \right) - \left( \frac{1}{2} (2)e^0 + \frac{1}{4} e^0 \right) = \frac{1}{4} e^4 - \frac{5}{4}$	A1	2.1
		<b>(5)</b>	
<b>(5 marks)</b>			

<b>Question 7 Notes:</b>	
<b>M1:</b>	<p>Attempts to solve the problem by recognising the need to apply a method of integration by parts on either <math>xe^{2x}</math> or <math>(2 - x)e^{2x}</math>. Allow this mark for either</p> <ul style="list-style-type: none"> <li>• <math>\pm xe^{2x} \rightarrow \pm / xe^{2x} \pm \int me^{2x} \{dx\}</math></li> <li>• <math>(2 - x)e^{2x} \rightarrow \pm / (2 - x)e^{2x} \pm \int me^{2x} \{dx\}</math></li> </ul> <p>where <math>/, m \neq 0</math> are constants.</p>
<b>M1:</b>	<p>For either</p> <ul style="list-style-type: none"> <li>• <math>2e^{2x} - xe^{2x} \rightarrow e^{2x} \pm \frac{1}{2}xe^{2x} \pm \int \frac{1}{2}e^{2x} \{dx\}</math></li> <li>• <math>(2 - x)e^{2x} \rightarrow \pm \frac{1}{2}(2 - x)e^{2x} \pm \int \frac{1}{2}e^{2x} \{dx\}</math></li> </ul>
<b>A1:</b>	<p>Correct integration which can be simplified or un-simplified. E.g.</p> <ul style="list-style-type: none"> <li>• <math>2e^{2x} - xe^{2x} \rightarrow e^{2x} - \left(\frac{1}{2}xe^{2x} - \frac{1}{4}e^{2x}\right)</math></li> <li>• <math>2e^{2x} - xe^{2x} \rightarrow e^{2x} - \frac{1}{2}xe^{2x} + \frac{1}{4}e^{2x}</math></li> <li>• <math>2e^{2x} - xe^{2x} \rightarrow \frac{5}{4}e^{2x} - \frac{1}{2}xe^{2x}</math></li> <li>• <math>(2 - x)e^{2x} \rightarrow \frac{1}{2}(2 - x)e^{2x} + \frac{1}{4}e^{2x}</math></li> </ul>
<b>M1:</b>	<p>Deduces that the upper limit is 2 and uses limits of 2 and 0 on their integrated function</p>
<b>A1:</b>	<p>Correct proof leading to <math>pe^4 + q</math>, where <math>p = \frac{1}{4}</math>, <math>q = -\frac{5}{4}</math></p>

Question	Scheme	Marks	AOs
<b>8 (a)</b>	Total amount = $\frac{2100(1 - (1.012)^{14})}{1 - 1.012}$ or $\frac{2100((1.012)^{14} - 1)}{1.012 - 1}$	M1	3.1b
	= 31806.9948 ... = 31800 (tonnes) (3 sf)	A1	1.1b
		(2)	
	Total Cost = $5.15(2000(14)) + 6.45(31806.9948... - (2000)(14))$	M1	3.1b
		M1	1.1b
	= $5.15(28000) + 6.45(3806.9948...) = 144200 + 24555.116...$		
	= $168755.116... = \text{£}169000$ (nearest £1000)	A1	3.2a
	(3)		

**(5 marks)**

**Question 8 Notes:**

<b>(a)</b>	
<b>M1:</b>	Attempts to apply the correct geometric summation formula with either $n = 13$ or $n = 14$ , $a = 2100$ and $r = 1.012$ (Condone $r = 1.12$ )
<b>A1:</b>	Correct answer of 31800 (tonnes)
<b>(b)</b>	
<b>M1:</b>	Fully correct method to find the total cost
<b>M1:</b>	For either <ul style="list-style-type: none"> <li>• <math>5.15(2000(14)) \{= 144200\}</math></li> <li>• <math>6.45("31806.9948..." - (2000)(14)) \{= 24555.116...\}</math></li> <li>• <math>5.15(2000(13)) \{= 133900\}</math></li> <li>• <math>6.45("29354.73794..." - (2000)(13)) \{= 21638.059...\}</math></li> </ul>
<b>A1:</b>	Correct answer of £169000 <b>Note:</b> Using rounded answer in part (a) gives 168710 which becomes £169000 (nearest £1000)

Question	Scheme	Marks	AOs
<b>9</b>	Gradient of chord = $\frac{(2(x+h)^3 + 5) - (2x^3 + 5)}{x+h-x}$	B1	1.1b
		M1	2.1
	$(x+h)^3 = x^3 + 3x^2h + 3xh^2 + h^3$	B1	1.1b
	Gradient of chord = $\frac{(2(x^3 + 3x^2h + 3xh^2 + h^3) + 5) - (2x^3 + 5)}{1+h-x}$		
	= $\frac{2x^3 + 6x^2h + 6xh^2 + 2h^3 + 5 - 2x^3 - 5}{1+h-x}$		
	= $\frac{6x^2h + 6xh^2 + 2h^3}{h}$		
	= $6x^2 + 6xh + 2h^2$	A1	1.1b
	$\frac{dy}{dx} = \lim_{h \rightarrow 0} (6x^2 + 6xh + 2h^2) = 6x^2$ and so at P, $\frac{dy}{dx} = 6(1)^2 = 6$	A1	2.2a
	(5)		
<b>9</b> <b>Alt 1</b>	Let a point Q have x coordinate $1+h$ , so $y_Q = 2(1+h)^3 + 5$	B1	1.1b
	$\{P(1, 7), Q(1+h, 2(1+h)^3 + 5)\}$		
	Gradient PQ = $\frac{2(1+h)^3 + 5 - 7}{1+h-1}$	M1	2.1
	$(1+h)^3 = 1 + 3h + 3h^2 + h^3$	B1	1.1b
	Gradient PQ = $\frac{2(1 + 3h + 3h^2 + h^3) + 5 - 7}{1+h-1}$		
	= $\frac{2 + 6h + 6h^2 + 2h^3 + 5 - 7}{1+h-1}$		
	= $\frac{6h + 6h^2 + 2h^3}{h}$		
	= $6 + 6h + 2h^2$	A1	1.1b
	$\frac{dy}{dx} = \lim_{h \rightarrow 0} (6 + 6h + 2h^2) = 6$	A1	2.2a
		(5)	
<b>(5 marks)</b>			

<b>Question 9 Notes:</b>	
<b>B1:</b>	$2(x + h)^3 + 5$ , seen or implied
<b>M1:</b>	Begins the proof by attempting to write the gradient of the chord in terms of $x$ and $h$
<b>B1:</b>	$(x + h)^3 \rightarrow x^3 + 3x^2h + 3xh^2 + h^3$ , by expanding brackets or by using a correct binomial expansion
<b>M1:</b>	Correct process to obtain the gradient of the chord as $ax^2 + bxh + gh^2$ , $a, b, g \neq 0$
<b>A1:</b>	Correctly shows that the gradient of the chord is $6x^2 + 6xh + 2h^2$ and applies a limiting argument to deduce when $y = 2x^3 + 5$ , $\frac{dy}{dx} = 6x^2$ . E.g. $\lim_{h \rightarrow 0} (6x^2 + 6xh + 2h^2) = 6x^2$ . Finally, deduces that at the point $P$ , $\frac{dy}{dx} = 6$ .
	<b>Note:</b> $dx$ can be used in place of $h$
<b>Alt 1</b>	
<b>B1:</b>	Writes down the $y$ coordinate of a point close to $P$ . E.g. For a point $Q$ with $x = 1 + h$ , $\{y_Q\} = 2(1 + h)^3 + 5$
<b>M1:</b>	Begins the proof by attempting to write the gradient of the chord $PQ$ in terms of $h$
<b>B1:</b>	$(1 + h)^3 \rightarrow 1 + 3h + 3h^2 + h^3$ , by expanding brackets or by using a correct binomial expansion
<b>M1:</b>	Correct process to obtain the gradient of the chord $PQ$ as $a + bh + gh^2$ , $a, b, g \neq 0$
<b>A1:</b>	Correctly shows that the gradient of $PQ$ is $6 + 6h + 2h^2$ and applies a limiting argument to deduce that at the point $P$ on $y = 2x^3 + 5$ , $\frac{dy}{dx} = 6$ . E.g. $\lim_{h \rightarrow 0} (6 + 6h + 2h^2) = 6$
	<b>Note:</b> For Alt 1, $dx$ can be used in place of $h$

Question	Scheme	Marks	AOs
<b>10 (a)</b>	$y = \frac{3x-5}{x+1} \Rightarrow y(x+1) = 3x-5 \Rightarrow xy + y = 3x-5 \Rightarrow y+5 = 3x-xy$	M1	1.1b
	$\Rightarrow y+5 = x(3-y) \Rightarrow \frac{y+5}{3-y} = x$	M1	2.1
	Hence $f^{-1}(x) = \frac{x+5}{3-x}, \quad x \in \mathbb{R}, x \neq 3$	A1	2.5
		<b>(3)</b>	
<b>(b)</b>	$ff(x) = \frac{3\left(\frac{3x-5}{x+1}\right) - 5}{\left(\frac{3x-5}{x+1}\right) + 1}$	M1	1.1a
	$\frac{3(3x-5) - 5(x+1)}{x+1}$	M1	1.1b
	$= \frac{(3x-5) + (x+1)}{x+1}$	A1	1.1b
	$= \frac{9x-15-5x-5}{3x-5+x+1} = \frac{4x-20}{4x-4} = \frac{x-5}{x-1}$ (note that $a = -5$ )	A1	2.1
		<b>(4)</b>	
<b>(c)</b>	$fg(2) = f(4-6) = f(-2) = \frac{3(-2)-5}{-2+1}; = 11$	M1	1.1b
		A1	1.1b
		<b>(2)</b>	
<b>(d)</b>	$g(x) = x^2 - 3x = (x-1.5)^2 - 2.25$ . Hence $g_{\min} = -2.25$	M1	2.1
	Either $g_{\min} = -2.25$ or $g(x) \geq -2.25$ or $g(5) = 25 - 15 = 10$	B1	1.1b
	$-2.25 \leq g(x) \leq 10$ or $-2.25 \leq y \leq 10$	A1	1.1b
		<b>(3)</b>	
<b>(e)</b>	E.g. <ul style="list-style-type: none"> <li>the function <math>g</math> is many-one</li> <li>the function <math>g</math> is not one-one</li> <li>the inverse is one-many</li> <li><math>g(0) = g(3) = 0</math></li> </ul>	B1	2.4
		<b>(1)</b>	
<b>(13 marks)</b>			

<b>Question 10 Notes:</b>	
<b>(a)</b>	
<b>M1:</b>	Attempts to find the inverse by cross-multiplying and an attempt to collect all the $x$ -terms (or swapped $y$ -terms) onto one side
<b>M1:</b>	A fully correct method to find the inverse
<b>A1:</b>	A correct $f^{-1}(x) = \frac{x + 5}{3 - x}$ , $x \in \mathbb{R}$ , $x \neq 3$ , expressed fully in function notation (including the domain)
<b>(b)</b>	
<b>M1:</b>	Attempts to substitute $f(x) = \frac{3x - 5}{x + 1}$ into $\frac{3f(x) - 5}{f(x) + 1}$
<b>M1:</b>	Applies a method of “rationalising the denominator” for both their numerator and their denominator.
<b>A1:</b>	$\frac{3(3x - 5) - 5(x + 1)}{\frac{(3x - 5) + (x + 1)}{x + 1}}$ which can be simplified or un-simplified
<b>A1:</b>	Shows $ff(x) = \frac{x + a}{x - 1}$ where $a = -5$ or $ff(x) = \frac{x - 5}{x - 1}$ , with no errors seen.
<b>(c)</b>	
<b>M1:</b>	Attempts to substitute the result of $g(2)$ into $f$
<b>A1:</b>	Correctly obtains $fg(2) = 11$
<b>(d)</b>	
<b>M1:</b>	Full method to establish the minimum of $g$ . E.g.
	<ul style="list-style-type: none"> <li><math>(x \pm a)^2 + b</math> leading to <math>g_{\min} = b</math></li> <li>Finds the value of <math>x</math> for which <math>g'(x) = 0</math> and inserts this value of <math>x</math> back into <math>g(x)</math> in order to find to <math>g_{\min}</math></li> </ul>
<b>B1:</b>	For either <ul style="list-style-type: none"> <li>finding the correct minimum value of <math>g</math> (Can be implied by <math>g(x) \geq -2.25</math> or <math>g(x) &gt; -2.25</math>)</li> <li>stating <math>g(5) = 25 - 15 = 10</math></li> </ul>
<b>A1:</b>	States the correct range for $g$ . E.g. $-2.25 \leq g(x) \leq 10$ or $-2.25 \leq y \leq 10$
<b>(e)</b>	
<b>B1:</b>	See scheme

Question	Scheme	Marks	AOs
<b>11 (a)</b>	$f(x) = k - 4x - 3x^2$		
	$f'(x) = -4 - 6x = 0$	M1	1.1b
	<b>Criteria 1</b> <b>Either</b> $f'(x) = -4 - 6x = 0 \Rightarrow x = \frac{4}{-6} \Rightarrow x = -\frac{2}{3}$ <b>or</b> $f''\left(-\frac{2}{3}\right) = -4 - 6\left(-\frac{2}{3}\right) = 0$		
	<b>Criteria 2</b> <b>Either</b> • $f'(-0.7) = -4 - 6(-0.7) = 0.2 > 0$ $f'(-0.6) = -4 - 6(-0.6) = -0.4 < 0$ <b>or</b> • $f''\left(-\frac{2}{3}\right) = -6 \neq 0$		
	At least one of Criteria 1 or Criteria 2	B1	2.4
	Both Criteria 1 and Criteria 2 <b>and</b> concludes C has a point of inflection at $x = -\frac{2}{3}$	A1	2.1
		<b>(3)</b>	
<b>(b)</b>	$f(x) = k - 4x - 3x^2, AB = 4\sqrt{2}$		
	$f(x) = kx - 2x^2 - x^3 \{+c\}$	M1	1.1b
		A1	1.1b
	$f(0) = 0$ or $(0, 0) \Rightarrow c = 0 \Rightarrow f(x) = kx - 2x^2 - x^3$ $\{f(x) = 0 \Rightarrow\} f(x) = x(k - 2x - x^2) = 0 \Rightarrow \{x = 0,\} k - 2x - x^2 = 0$	A1	2.2a
	$\{x^2 + 2x - k = 0\} \Rightarrow (x+1)^2 - 1 - k = 0, x = \dots$	M1	2.1
	$\Rightarrow x = -1 \pm \sqrt{k+1}$	A1	1.1b
	$AB = \left(-1 + \sqrt{k+1}\right) - \left(-1 - \sqrt{k+1}\right) = 4\sqrt{2} \Rightarrow k = \dots$	M1	2.1
	So, $2\sqrt{k+1} = 4\sqrt{2} \Rightarrow k = 7$	A1	1.1b
	<b>(7)</b>		
<b>(10 marks)</b>			



**Question 11 Notes:****(a)****M1:**

E.g.

- attempts to find  $f''\left(-\frac{2}{3}\right)$
- finds  $f''(x)$  and sets the result equal to 0

**B1:**

See scheme

**A1:**

See scheme

**(b)****M1:**Integrates  $f''(x)$  to give  $f(x) = \pm kx \pm ax^2 \pm bx^3$ ,  $a, b \neq 0$  with or without the constant of integration**A1:** $f(x) = kx - 2x^2 - x^3$ , with or without the constant of integration**A1:**Finds  $f(x) = kx - 2x^2 - x^3 + c$ , and makes some reference to  $y = f(x)$  passing through the origin to deduce  $c = 0$ . Proceeds to produce the result  $k - 2x - x^2 = 0$  or  $x^2 + 2x - k = 0$ **M1:**Uses a valid method to solve the quadratic equation to give  $x$  in terms of  $k$ **A1**Correct roots for  $x$  in terms of  $k$ . i.e.  $x = -1 \pm \sqrt{k+1}$ **M1:**Applies  $AB = 4\sqrt{2}$  on  $x = -1 \pm \sqrt{k+1}$  in a complete method to find  $k = \dots$ **A1:**Finds  $k = 7$  from correct solution only

Question	Scheme	Marks	AOs
<b>12</b>	$\int_0^{\frac{\pi}{2}} \frac{\sin 2q}{1 + \cos q} dq$		
	Attempts this question by applying the substitution $u = 1 + \cos q$ and progresses as far as achieving $\int \dots \frac{(u-1)}{u} \dots$	M1	3.1a
	$u = 1 + \cos q \Rightarrow \frac{du}{dq} = -\sin q$ and $\sin 2q = 2\sin q \cos q$	M1	1.1b
	$\left\{ \int \frac{\sin 2q}{1 + \cos q} dq = \int \frac{2\sin q \cos q}{1 + \cos q} dq = \int \frac{-2(u-1)}{u} du \right.$	A1	2.1
	$-2 \int \left( 1 - \frac{1}{u} \right) du = -2(u - \ln u)$	M1	1.1b
		M1	1.1b
	$\left\{ \int_0^{\frac{\pi}{2}} \frac{\sin 2q}{1 + \cos q} dq = \right\} = -2[u - \ln u]_2^1 = -2((1 - \ln 1) - (2 - \ln 2))$	M1	1.1b
	$= -2(-1 + \ln 2) = 2 - 2\ln 2 *$	A1*	2.1
	(7)		
<b>12</b> <b>Alt 1</b>	Attempts this question by applying the substitution $u = \cos q$ and progresses as far as achieving $\int \dots \frac{u}{u+1} \dots$	M1	3.1a
	$u = \cos q \Rightarrow \frac{du}{dq} = -\sin q$ and $\sin 2q = 2\sin q \cos q$	M1	1.1b
	$\left\{ \int \frac{\sin 2q}{1 + \cos q} dq = \int \frac{2\sin q \cos q}{1 + \cos q} dq = \int \frac{-2u}{u+1} du \right.$	A1	2.1
	$\left\{ = -2 \int \frac{(u+1) - 1}{u+1} du = -2 \int 1 - \frac{1}{u+1} du \right\} = -2(u - \ln(u+1))$	M1	1.1b
		M1	1.1b
	$\left\{ \int_0^{\frac{\pi}{2}} \frac{\sin 2q}{1 + \cos q} dq = \right\} = -2[u - \ln(u+1)]_1^0 = -2((0 - \ln 1) - (1 - \ln 2))$	M1	1.1b
	$= -2(-1 + \ln 2) = 2 - 2\ln 2 *$	A1*	2.1
		(7)	
<b>(7 marks)</b>			

<b>Question 12 Notes:</b>	
<b>M1:</b>	See scheme
<b>M1:</b>	Attempts to differentiate $u = 1 + \cos q$ to give $\frac{du}{dq} = \dots$ and applies $\sin 2q = 2 \sin q \cos q$
<b>A1:</b>	Applies $u = 1 + \cos q$ to show that the integral becomes $\int_0^{\frac{\pi}{2}} \frac{-2(u-1)}{u} du$
<b>M1:</b>	Achieves an expression in $u$ that can be directly integrated (e.g. dividing each term by $u$ or applying partial fractions) and integrates to give an expression in $u$ of the form $\pm/u \pm m \ln u, /, m \neq 0$
<b>M1:</b>	For integration in $u$ of the form $\pm 2(u - \ln u)$
<b>M1:</b>	Applies $u$ -limits of 1 and 2 to an expression of the form $\pm/u \pm m \ln u, /, m \neq 0$ and subtracts either way round
<b>A1*:</b>	Applies $u$ -limits the right way round, i.e. <ul style="list-style-type: none"> <li>• <math>\int_2^1 \frac{-2(u-1)}{u} du = -2 \int_2^1 \left(1 - \frac{1}{u}\right) du = -2[u - \ln u]_2^1 = -2((1 - \ln 1) - (2 - \ln 2))</math></li> <li>• <math>\int_2^1 \frac{-2(u-1)}{u} du = 2 \int_1^2 \left(1 - \frac{1}{u}\right) du = 2[u - \ln u]_1^2 = 2((2 - \ln 2) - (1 - \ln 1))</math></li> </ul> and correctly proves $\int_0^{\frac{\pi}{2}} \frac{\sin 2q}{1 + \cos q} dq = 2 - 2 \ln 2$ , with no errors seen
<b>Alt 1</b>	
<b>M1:</b>	See scheme
<b>M1:</b>	Attempts to differentiate $u = \cos q$ to give $\frac{du}{dq} = \dots$ and applies $\sin 2q = 2 \sin q \cos q$
<b>A1:</b>	Applies $u = \cos q$ to show that the integral becomes $\int_0^1 \frac{-2u}{u+1} du$
<b>M1:</b>	Achieves an expression in $u$ that can be directly integrated (e.g. by applying partial fractions or a substitution $v = u+1$ ) and integrates to give an expression in $u$ of the form $\pm/u \pm m \ln(u+1), /, m \neq 0$ or $\pm/v \pm m \ln v, /, m \neq 0$ , where $v = u+1$
<b>M1:</b>	For integration in $u$ in the form $\pm 2(u - \ln(u+1))$
<b>M1:</b>	Either <ul style="list-style-type: none"> <li>• Applies <math>u</math>-limits of 0 and 1 to an expression of the form <math>\pm/u \pm m \ln(u+1), /, m \neq 0</math> and subtracts either way round</li> <li>• Applies <math>v</math>-limits of 1 and 2 to an expression of the form <math>\pm/v \pm m \ln v, /, m \neq 0</math>, where <math>v = u+1</math> and subtracts either way round</li> </ul>
<b>A1*:</b>	Applies $u$ -limits the right way round, (o.e. in $v$ ) i.e. <ul style="list-style-type: none"> <li>• <math>\int_1^0 \frac{-2u}{u+1} du = -2 \int_1^0 \left(1 - \frac{1}{u+1}\right) du = -2[u - \ln(u+1)]_1^0 = -2((0 - \ln 1) - (1 - \ln 2))</math></li> <li>• <math>\int_1^0 \frac{-2u}{u+1} du = 2 \int_0^1 \left(1 - \frac{1}{u+1}\right) du = 2[u - \ln(u+1)]_0^1 = 2((1 - \ln 2) - (0 - \ln 1))</math></li> </ul> and correctly proves $\int_0^{\frac{\pi}{2}} \frac{\sin 2q}{1 + \cos q} dq = 2 - 2 \ln 2$ , with no errors seen

Question	Scheme	Marks	AOs
<b>13 (a)</b>	$R = 2.5$	B1	1.1b
	$\tan a = \frac{1.5}{2}$ o.e.	M1	1.1b
	$a = 0.6435$ , so $2.5\sin(q - 0.6435)$	A1	1.1b
		(3)	
<b>(b)</b>	e.g. $D = 6 + 2\sin\left(\frac{4\rho(0)}{25}\right) - 1.5\cos\left(\frac{4\rho(0)}{25}\right) = 4.5\text{m}$ or $D = 6 + 2.5\sin\left(\frac{4\rho(0)}{25} - 0.6435\right) = 4.5\text{m}$	B1	3.4
		(1)	
<b>(c)</b>	$D_{\max} = 6 + 2.5 = 8.5\text{ m}$	B1ft	3.4
		(1)	
<b>(d)</b>	Sets $\frac{4\rho t}{25} - "0.6435" = \frac{5\rho}{2}$ or $\frac{\rho}{2}$	M1	1.1b
	Afternoon solution $\Rightarrow \frac{4\rho t}{25} - "0.6435" = \frac{5\rho}{2} \Rightarrow t = \frac{25}{4\rho}\left(\frac{5\rho}{2} + "0.6435"\right)$	M1	3.1b
	$\triangleright t = 16.9052\dots \triangleright$ Time = 16:54 or 4:54 pm	A1	3.2a
		(3)	
<b>(e)(i)</b>	<ul style="list-style-type: none"> <li>An attempt to find the depth of water at 00:00 on 19th October 2017 for at least one of either Tom's model or Jolene's model.</li> </ul>	M1	3.4
	<ul style="list-style-type: none"> <li>At 00:00 on 19th October 2017, Tom: <math>D = 3.72\dots\text{ m}</math> and Jolene: <math>H = 4.5\text{ m}</math></li> </ul> and e.g. <ul style="list-style-type: none"> <li>As <math>4.5 \neq 3.72</math> then Jolene's model is not true</li> <li>Jolene's model is not continuous at 00:00 on 19th October 2017</li> <li>Jolene's model does not continue on from where Tom's model has ended</li> </ul>	A1	3.5a
	<b>(ii)</b> To make the model continuous, e.g. <ul style="list-style-type: none"> <li><math>H = 5.22 + 2\sin\left(\frac{4\pi x}{25}\right) - 1.5\cos\left(\frac{4\pi x}{25}\right), \quad 0 \leq x &lt; 24</math></li> <li><math>H = 6 + 2\sin\left(\frac{4\pi(x+24)}{25}\right) - 1.5\cos\left(\frac{4\pi(x+24)}{25}\right), \quad 0 \leq x &lt; 24</math></li> </ul>	B1	3.3
		(3)	
<b>(11 marks)</b>			

Question	Scheme	Marks	AOs
<b>13 (d)</b> <b>Alt 1</b>	Sets $\frac{4\rho t}{25} - "0.6435" = \frac{\rho}{2}$	M1	1.1b
	Period = $2\rho \cdot \left(\frac{4\rho}{25}\right) = 12.5$ Afternoon solution $\Rightarrow t = 12.5 + \frac{25}{4\rho}\left(\frac{\rho}{2} + "0.6435"\right)$	M1	3.1b
	$\triangleright t = 16.9052\dots \triangleright$ Time = 16:54 or 4:54 pm	A1	3.2a
		<b>(3)</b>	

**Question 13 Notes:**

<b>(a)</b>	
<b>B1:</b>	$R = 2.5$ Condone $R = \sqrt{6.25}$
<b>M1:</b>	For either $\tan a = \frac{1.5}{2}$ or $\tan a = -\frac{1.5}{2}$ or $\tan a = \frac{2}{1.5}$ or $\tan a = -\frac{2}{1.5}$
<b>A1:</b>	$a = \text{awrt } 0.6435$
<b>(b)</b>	
<b>B1:</b>	Uses Tom's model to find $D = 4.5$ (m) at 00:00 on 18th October 2017
<b>(c)</b>	
<b>B1ft:</b>	Either 8.5 or follow through "6 + their R" (by using their R found in part (a))
<b>(d)</b>	
<b>M1:</b>	Realises that $D = 6 + 2\sin\left(\frac{4\rho t}{25}\right) - 1.5\cos\left(\frac{4\rho t}{25}\right) = 6 + "2.5"\sin\left(\frac{4\rho t}{25} - "0.6435"\right)$ and so maximum depth occurs when $\sin\left(\frac{4\rho t}{25} - "0.6435"\right) = 1 \Rightarrow \frac{4\rho t}{25} - "0.6435" = \frac{\rho}{2}$ or $\frac{5\rho}{2}$
<b>M1:</b>	Uses the model to deduce that a p.m. solution occurs when $\frac{4\rho t}{25} - "0.6435" = \frac{5\rho}{2}$ and rearranges this equation to make $t = \dots$
<b>A1:</b>	Finds that maximum depth occurs in the afternoon at 16:54 or 4:54 pm
<b>(d)</b>	
<b>Alt 1</b>	
<b>M1:</b>	Maximum depth occurs when $\sin\left(\frac{4\rho t}{25} - "0.6435"\right) = 1 \Rightarrow \frac{4\rho t}{25} - "0.6435" = \frac{\rho}{2}$
<b>M1:</b>	Rearranges to make $t = \dots$ and adds on the period, where period = $2\rho \cdot \left(\frac{4\rho}{25}\right) \{= 12.5\}$
<b>A1:</b>	Finds that maximum depth occurs in the afternoon at 16:54 or 4:54 pm

<b>Question 13 Notes Continued:</b>	
<b>(e)(i)</b>	
<b>M1:</b>	See scheme
<b>A1:</b>	See scheme
	<b>Note:</b> Allow Special Case M1 for a candidate who just states that Jolene's model is not continuous at 00:00 on 19th October 2017 o.e.
<b>(e)(ii)</b>	
<b>B1:</b>	Uses the information to set up a new model for $H$ . (See scheme)

Question	Scheme	Marks	AOs
<b>14</b>	$x = 4\cos\left(t + \frac{\rho}{6}\right), \quad y = 2\sin t$		
	$x + y = 4\left(\cos t \cos\left(\frac{\rho}{6}\right) - \sin t \sin\left(\frac{\rho}{6}\right)\right) + 2\sin t$	M1	3.1a
		M1	1.1b
	$x + y = 2\sqrt{3}\cos t$	A1	1.1b
	$\left(\frac{x+y}{2\sqrt{3}}\right)^2 + \left(\frac{y}{2}\right)^2 = 1$	M1	3.1a
	$\frac{(x+y)^2}{12} + \frac{y^2}{4} = 1$		
	$(x+y)^2 + 3y^2 = 12$	A1	2.1
	(5)		
<b>14 Alt 1</b>	$(x+y)^2 = \left(4\cos\left(t + \frac{\rho}{6}\right) + 2\sin t\right)^2$		
	$= \left(4\left(\cos t \cos\left(\frac{\rho}{6}\right) - \sin t \sin\left(\frac{\rho}{6}\right)\right) + 2\sin t\right)^2$	M1	3.1a
		M1	1.1b
	$= \left(2\sqrt{3}\cos t\right)^2 \text{ or } 12\cos^2 t$	A1	1.1b
	So, $(x+y)^2 = 12(1 - \sin^2 t) = 12 - 12\sin^2 t = 12 - 12\left(\frac{y}{2}\right)^2$	M1	3.1a
	$(x+y)^2 + 3y^2 = 12$	A1	2.1
	(5)		
<b>(5 marks)</b>			
<b>Question 14 Notes:</b>			
<b>M1:</b>	Looks ahead to the final result and uses the compound angle formula in a full attempt to write down an expression for $x + y$ which is in terms of $t$ only.		
<b>M1:</b>	Applies the compound angle formula on their term in $x$ . E.g. $\cos\left(t + \frac{\rho}{6}\right) \rightarrow \cos t \cos\left(\frac{\rho}{6}\right) \pm \sin t \sin\left(\frac{\rho}{6}\right)$		
<b>A1:</b>	Uses correct algebra to find $x + y = 2\sqrt{3}\cos t$		
<b>M1:</b>	Complete strategy of applying $\cos^2 t + \sin^2 t = 1$ on a rearranged $x + y = "2\sqrt{3}\cos t"$ , $y = 2\sin t$ to achieve an equation in $x$ and $y$ only		
<b>A1:</b>	Correctly proves $(x + y)^2 + ay^2 = b$ with both $a = 3, b = 12$ , and no errors seen		

**Question 14 Notes Continued:****Alt 1****M1:** Apply in the same way as in the main scheme**M1:** Apply in the same way as in the main scheme**A1:** Uses correct algebra to find  $(x + y)^2 = (2\sqrt{3}\cos t)^2$  or  $(x + y)^2 = 12\cos^2 t$ **M1:** Complete strategy of applying  $\cos^2 t + \sin^2 t = 1$  on  $(x + y)^2 = (2\sqrt{3}\cos t)^2$  to achieve an equation in  $x$  and  $y$  only**A1:** Correctly proves  $(x + y)^2 + ay^2 = b$  with both  $a = 3$ ,  $b = 12$ , and no errors seen